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AUTHOR	Lehman, Penny W.; And Others
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ABSTRACT

The Community College Student Experiences Questionnaire (CCSEQ) is designed to determine how community college students spend their time and the quality of effort that they put into the learning process. This updated manual describes elements of the CCSEQ and presents findings from 56 community colleges that have administered the questionnaire as of fall 1994. Following an introduction, chapter 1 presents an overview of the development and framework of the CCSEQ, indicating that it focuses on four elements: who students are and why they are at their college; their use of the facilities and opportunities provided by the college; their impressions of the college; and the progress that they think they have made toward important goals. Chapter 2 contains an item-by-item summary of the questionnaire's contents and descriptions of its quality of effort and satisfaction scales, while chapter 3 explores the instrument's psychometric properties, covering college activities items, the quality of effort scales, estimate of gains, and the relationship between college activities and estimate of gains. The final chapter presents data from the 56 colleges, comparing outcomes for the entire student sample (n=17,993), a sample of transfer students (n=9,026), and a sample of vocational students (n=3,161). Appendixes provide the CCSEQ, suggestions for its use and interpretation of results, a list of the 56 colleges, code for calculating outcomes, tables of outcomes, and a discussion of CCSEQ's applications for improving student learning and development. Contains references. (HAA)

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